

Quarterly Budget and Expenditure Reporting for HEERF I, II, and III CE v š (μ v •

Institution Name _____ Date of Report _____ Covering Quarter Ending: _____W Z

Award Number(s) P425E _____ z z z z z z z z P425F z z z z z z z z z z z z P425G z z z z z z z z z z z z z z P425H z z z z z z z z z z z z z z W ð î ñ > z z z z z z z z z z

P425M z z z z z z z z z z z z z z P425N z z z z z z z z z z z z z z P425O z z z z z z z z z z z z z z P425P z z z z z z z z z z z z z z P425Q z z z z z z z z z z z z z z P425R z z z z z z z z z z z z z z P425S z z z z z z z z z z z z z z P425T z z z z z z z z z z z z z z P425U z z z z z z z z z z z z z z P425V z z z z z z z z z z z z z z P425W z z z z z z z z z z z z z z P425X z z z z z z z z z z z z z z P425Y z z z z z z z z z z z z z z P425Z z z z z z z z z z z z z z z

Final Report? •

Total Amount of Institutional Funds Awarded: Section (a)(1): _____ ^ š] } v ~ • ~ î • W _____ Section (a)(3):

Total Amount of Student Funds Awarded: Section (a)(1): _____ Section (a)(4): _____

↑ •

	<p>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who did directly receive Emergency Financial Aid Grants.</p>			

	upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0.			
HEERF Amount of Grants Disbursed	What was the amount of grants disbursed to students through all HEERF funds?	\$ 0.00	\$ 0.00	\$ 0.00
Average HEERF Amount Awarded	Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	\$ 0.00	\$ 0.00	\$ 0.00

3) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future quarters (for example, operation and

Providing or subsidizing mental health resources for students who are experiencing additional mental health needs as a result of the COVID-19 pandemic, such as increasing the supply, diversity, and cultural competency of mental health providers; connecting students to care; and investing in community services and creating a culture of wellness and support.				
Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.				
Replacing lost revenue from all sources.				
Other Uses of (a)(1) Institutional Portion funds.				
Quarterly Expenditures for Each Program				
Total of Quarterly Expenditures				

⁷ Note: Section 2003(5)(B) of the American Rescue Plan (ARP) requires that an institution use a portion of funds received under such Act to conduct direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965 (20 U.S.C. 1087t). Institutions do not need to report an expense under this category every quarter but must do so at least once during the life of their HEERF grants. Please see the [HEERF ARP FAQs](#) for more information.

⁸ Please include funding provided to cover the cost of vaccination in this line. Note Section 2003(5)(A) of the ARP requires that an institution use a portion of funds received under such act to implement evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines. Institutions do not need to report an expense under this category every quarter but must do so at least once during the life of their HEERF grants. Please see the [HEERF ARP FAQs](#) for more information.

⁹ aE6(ants abo)

c) Estimate how much of the lost revenue reported above came from each of the following sources (if applicable):

Source of Lost Revenue	Estimated Amount	Explanatory Notes
Academic sources		
Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)		
Room and board		
Enrollment declines, including reduced tuition, fees, and institutional charges		
Supported research		
Summer terms and camps		

Lease revenue	\$ 0.00	
Royalties	\$ 0.00	
Other operating revenue	\$ 0.00	
Total (a)(1) funds	\$ 0.00	
Total (a)(2) funds	\$ 0.00	
Total (a)(3) funds	\$ 0.00	
TOTAL HEERF	\$ 0.00	

Form Instructions

Completing the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (3/31/22, 6/30/22, 9/30/22, 12/31/22), the 11-digit PR/Award Number (number is found in Box 2 of your Grant Notification (GAN)) for each HEERF grant funding stream as applicable, total amount of funds awarded by the Department (including reserve funds if any), and check the box if the report is a “final report.” Institutions that expended HEERF grant funds during the calendar quarter from January 1 – March 31, 2021 are required to post the quarterly report that involved the expenditure of HEERF II CARES and HEERF I CARES Act funds. The Department did not proactively indicate this reporting requirement was in place for HEERF II CRRSAA funds. As such, institutions may have until the end of the second quarter, June 30, 2021, to post these retroactive reports if they have not already done so.

In the charts, an institution must specify the amount of expended HEERF I, II, and III funds for each funding category: (a)(1) Institutional Portion and (a)(2), if applicable. (a)(2) funds include Assistant Listing Numbers (ALNs) 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Tribally Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions (SIs)), and (a)(3) funds are for ALN 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant) and 84.425S (SAIHE). Each category broadly and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include identifiable information (PII). Round expenditures to the nearest dollar. If there is no expenditure to report for a given cell, fill it with a “~.” Please refrain from using any symbols throughout the form, including but not limited to “~.”

Posting the Form: This form must be conspicuously posted on the institution’s primary website on the same page the reports of the IHE’s activities as to the emergency financial aid grants to students made with funds from the IHE’s allocation under (a)(1) of the CARES Act, CRRSAA (Part A Student Aid Portion) are posted. It must be posted as a digital PDF. No handwritten or scanned PDFs are allowed. Please refrain from adding additional material to the uploaded form. The PDF must be named in the following manner: [8-digit OPEID]_[State Name]_[Quarter/Year]_[Date of Release]. For example, 00076 HEERF_Q32021_101021. The 8-digit OPEID can be found at the DEPIP website or the NCES website. If an event a DUNS number applies to multiple OPEIDs, use the OPEID for the campus with the highest enrollment. The quarter pertains to the calendar year, following the same cadence the reporting periods. The date of release should be reported as the deadline for form submission, 10 days after the end of each reporting period. A new separate form must be submitted covering each quarterly reporting period (September 30, December 31, March 31, June 30), concluding after either (1) posting the quarterly report by September 30, 2023 or (2) when an institution has expended and liquidated all (a)(1) Institutional Portion, (a)(2), and (a)(3) funds and checks the “final report” box. IHEs must post this quarterly report form no later than 10 days after the end of each calendar quarter (October 10, January 10, April 10, July 10). Each report must be separately maintained in a PDF document linked directly from the IHE’s HEERF reporting webpage. Reports must be maintained for at least 3 years after the submission of the final report per 2 CFR § 200.333. Any changes or updates to initial posting must be conspicuously noted after initial posting and the date of the change must be noted in the “Date of Report” line.

needed, and completing and reviewing the collection of information under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact HEERFreporting@ed.gov, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.